

Engineering Education

Graduate Student Manual



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EED Graduate Student Handbook

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Section 1. Welcome

Welcome to the Department of Engineering Education (EED) in the College of Engineering at Utah State University (USU). We are sure that you will find a dynamic faculty, talented student colleagues, and supportive staff in the Department. The Engineering Education Ph.D. program will provide you with the knowledge and tools to compete in today's global environment while preparing you to be a leader in teaching tomorrow's engineers. Please familiarize yourself with information in this handbook so you will be informed about the program, policies, and procedures. We trust that you will find this handbook useful in assisting you with guidelines for success. In the new school year and beyond, our Ph.D. program will meet and exceed your expectations of a successful graduate experience. Always feel free to contact anyone in our program with questions.

Congratulations on becoming a productive and important part of our graduate program. The faculty, students, and staff wish you a warm welcome.

Section 2. Teaching and Research Assistantships

Teaching Assistantships (TA's) and Research Assistantships (RA's) are different types of graduate assistantships offered to students as a means to receive the financial support necessary to commit to their academic programs. Students must be enrolled in a minimum of 9 semester hours and must be in good academic standing each semester they are appointed. TA and RA appointments are meant to provide students with invaluable experiences in teaching, research and other scholarly activities as well as allowing students to engage in an optimal full-time graduate school experience. In our department, some students qualify as both a TA and RA as some of our students assist with teaching and research.

Teaching Assistants:

Graduate Student TA's are employed a maximum of 20 hours per week to help meet the instructional needs of the university. The Graduate TA, under the direction of an assigned faculty member, will aid in the teaching of one or more courses. TA's are paid from departmental funds, appointments and reappointments are subject to several factors and are on a semester-by-semester basis.

Research Assistants:

Graduate Student RA's are employed a maximum of 20 hours per week and are focused on assisting the research efforts of their faculty mentor in a way that relates to the student's educational objectives. Research Assistants are typically paid from individual research awards or from externally funded contracts and grants. The Principal Investigator of the award will direct and supervise the RA's research activities. Appointments and reappointments are evaluated on a yearly basis.

As new TAs and RAs, students take on multiple roles in the university. First, as employees, they are responsible for issues such as compliance, rules of conduct, regulation, and appropriate

human resource procedures. Second, as new graduate students, they can learn about available resources to assist them with the inherent challenges found in juggling the work of teaching and/or research with the demands of graduate school. Finally, in their new professional roles of teachers and researchers, graduate students will learn and implement tactics for dealing with students, structuring learning experiences, cultural issues in a multi-cultured university, and faculty expectations of TAs/RAs.

Section 3. EED Program Requirements. The core EED requirements can be found in Table 1). Additional and institutional requirements can be found described below.

Additional EED Program Requirements:

In addition to the program requirements outlined on Table 1, a full-time matriculated Ph.D. graduate student must fulfill one of the following:

- Register for 9 or more graduate credits; or
 - Register for 6 or more graduate credits if employed as a graduate assistant for 20 hours per week; or
 - Register for 3 graduate credits with all required coursework completed and only the research component of the degree remaining (the student's Program of Study must have been submitted to the School of Graduate Studies); or
 - Register for at least 3 graduate credits during the semester of the final thesis/dissertation defense.
- 1) Maintain a minimum cumulative GPA of 3.0 during your graduate study.
 - 2) Identify courses with pre-requisites (such as STAT 5200 and EDUC 6570) and discuss in advance with your Faculty Advisor and EED Senior Staff Assistant. They will help solve relevant issues.
 - 3) If you have finished all required coursework and research credits for the program but are not yet finished with your research, you must register for 3 credits of Continuing Graduate Advisement (CGA) each semester you are here including the semester you defend. You do not have to register in the summer, but must be registered during the fall and spring semesters. The maximum number of CGA credits available is 10; this equates to 3 semesters of 3 credits each to finish.
 - 4) If you are using CGA credits and are an international student, you must file a **Reduced Course Load Form** (on the USU OISS website: <https://globalengagement.usu.edu/iss/htm/current-students/international-student-forms/>) each semester you take only 3 credits. Complete this form and give to the EED Senior Staff Assistant, in order to remain visa compliant.
 - 5) If you are using CGA credits, you are still eligible for the subsidized graduate student insurance as long as they are still 0.5 FTE and receiving a graduate assistantship.

Institutional Requirements

1. **Research Scholars Orientation:** Typically occurs a week before the beginning of classes in the fall semester and immediately following the [New Graduate Student Orientation](#). There will be a sign-in sheet for attendance credit. It is possible to watch a video through Canvas and take a quiz if you can't attend in person.
2. **Fall Research Scholars Forum:** Typically occurs during the fall semester. You have the option to watch a video through Canvas and take a quiz if you don't attend in person.)

3. **Spring Research Scholars Forum:** Typically occurs in the spring semester. You have the option to watch a video through Canvas and take a quiz.
4. **Complete the online Responsible Conduct of Research module** provided by the [Collaborative Institutional Training Initiative \(CITI\)](#).
5. **FERPA training:** If you will be participating as a teaching assistant in a course and will be handling grades, you must complete FERPA training. You have the option to take this training [online](#).
6. **USU 6900 – Research Integrity:** The Research Integrity course provides an introduction to key topics of Responsible Conduct of Research, which helps students and researchers understand their responsibilities related to proper research conduct and the regulations that ensure research is scientifically sound, ethical and safe. This understanding is critical for any career in scholarly research, whether in the academy, government or industry.

The following groups of individuals are required to complete the Research Scholars Certification program:

- All doctoral students entering fall semester of 2013 or later
- Students (undergraduate and graduate) and postdoctoral fellows who are supported through National Science Foundation funding
- Trainees supported by some categories of grants from NIH, including training grants, development grants and dissertation grants
- Trainees supported through NIFA grants administered by the USDA beginning in August 2013

USU 6900 is used to record completion of the Responsible Conduct of Research requirements. Students working toward completion of the certificate must register for USU 6900 during one semester. The course provides an underpinning of ethical conduct for students entering the research enterprise at USU. The course is designed for graduate students, upper level undergraduates and postdoctoral fellows based on regulatory requirements from federal funding agencies.

All doctoral students should include USU 6900 in their Program of Study; the course will appear on the transcript of any student who completes the training. We strongly encourage completion of the Research Integrity course near the beginning of a student's research activities. The certification is an indication to the institution and the scientific community that its recipient is dedicated to the responsible conduct of research. For information concerning this program, contact Jodi Roberts, Compliance Manager, at jodi.roberts@usu.edu or (435) 797-8305.

7. **Haven and AlcoholEdu:** As part of our comprehensive health and safety program, USU expects all incoming students – including first-year students, transfer students and graduate students – to complete health and safety online courses before arriving on campus. These courses will empower students to make informed decisions about issues that affect college students and our USU community. <https://studentaffairs.usu.edu/haven-alcooledu/index>
8. **Mandatory Driver Training:** To be able to borrow vehicles from the USU Motor Pool, or drive any USU vehicle, please complete all of the following steps:
 1. Review the tutorial (video) on how to use the [Utah Learning Portal](#).
 2. Create a new user account in the Utah Learning Portal and **be sure to save your username and password** for later use.
 3. From the [Utah Learning Portal](#), select the Public & Higher Ed portal link, log in to your account and select the *Defensive Driver Training* course.

4. When you have completed the *Defensive Driver Training*, be sure to save a copy of your completion certificate from the Utah Learning Portal.

Once all of these steps are complete, fill out the USU Driver Training Certification form. **Please note that you cannot drive or rent a University vehicle without completing the training and filling out the required form.**

9. **Title IX / Affirmative Action:** Report an incident involving an alleged violation of the USU Sexual Misconduct Policy, which includes: sexual harassment, sexual assault, gender-based harassment, intimate partner violence, domestic violence and stalking. You can file a report on your own behalf or on behalf of anyone who may have experienced sexual harassment, misconduct or violence ([https://aaeo.usu.edu/sexual-harassment/Title IX](https://aaeo.usu.edu/sexual-harassment/Title_IX)).
10. **Laboratory Safety:** The Office of Environmental Health and Safety (OSHA) requires training for anyone working in a chemical laboratory: including principle investigators, lab employees, research technicians, teaching assistants and graduate students. Chemical hygiene principles, spill prevention, hazardous waste management, and fire safety are discussed. Check with your Faculty Advisor for more information and to schedule training (<http://rqs.usu.edu/ehs/>).

Table 1. EED Program Requirements

**College of Engineering
Department of Engineering Education
Doctor of Philosophy (PhD)
Engineering Education**

<u>Engineering Education Core (15 Credits)</u>			<u>Engineering Elective – Area of Specialization</u> (6 Credits minimum) <i>Choose from the following:</i>		
EED 6090	Developing an Online Educational Curriculum	3 cr	EED 6910	Special Topics in Engineering	3 cr
EED 6150	Teaching, Pedagogy & Assessment in Eng. Ed.	3 cr	EED 7500	Education Internationalizing Institutions of Higher education	3 cr
EED 7010	Role of Cognition in Engineering Education	3 cr	EED 7810*	Research Seminar	1 cr
EED 7230	Foundations of Engineering Education	3 cr	EDUC/SPED 7700	Subject Methods & Design	3 cr
EED 7460	Finance & Grant Writing	3 cr	PSY 7030	Instrument Development	3 cr
<u>Research Theory Core (9 Credits)</u>			PSY 7070	Adv Measurement Theories & Practice	3 cr
PSY 6570	Introduction to Educational & Psychological Research	3 cr	PSY 7610	Research, Design & Analysis II	3 cr
STAT 5200 or EDUC/PSY 6600	Design of Experiments	3 cr	And STAT 5200	Design of Experiments	
	Measure, Design & Anal. I		PSY 7650	Longitudinal Res Design & Analysis	3 cr
	Qualitative Methods in Engineering Education	3 cr	TEAL 6150	Foundations of Curriculum	3 cr
EDUC 7030			TEAL 6410	Educational Foundations	3 cr
			TEAL 7300	Historical, Social, & Cultural Foundations of Education (Prerequisite: TEAL 6410)	3 cr

Other appropriate courses may be approved by committee

Dissertation (12 Credits minimum)

PhD Dissertation: Students must take an appropriate number of research credit hours to complement their graduate program and be consistent with the Graduate School requirements.

Additional Degree Requirements

1. Qualifying Examination
2. Proposal Defense
3. Dissertation Defense/Examination
4. One peer-reviewed journal paper submission or a conference presentation with a peer-reviewed paper per 12 dissertation credits. Minimum 1 journal paper submission required.
5. EED 7810* - Research Seminar (1 credit) Attendance is required throughout the entire PhD program. Registration is required a minimum of one time.
6. Teaching experience including one or more of the following:
 - a. Two semesters of guided teaching experience
 - b. Experience as a K-12 teacher
 - c. Experience as university/college/community college faculty
 - d. Other equivalent experience approved by the department chair and the student's graduate committee

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Section 4. Course Schedule (subject to change)

**Graduate Course Schedule
(Subject to Change)**

Semester	EED		PSY/STAT/TEAL		EDUC	
	Courses	Time	Courses	Time	Courses	Time
Fall 2017	EED 6910 EED 7230 EED 7460	TBA T 1:30–4:20 pm M 3:30–6:20 pm	PSY 6330 PSY 6570 STAT 5200 TEAL 6150 TEAL 6410 TEAL 7300		EDUC 6570 EDUC 6770	
Spring 2018	EED 6910 EED 7030 EED 7010 EED 7810	TBA W 1:30-4:20 pm M 1:30-4:20 pm T 12:00-1:15 pm	PSY 7070 STAT 5200 TEAL 6150 TEAL 6410 TEAL 7310		EDUC 6570 EDUC 6770 EDUC 7610 EDUC 7780	
Summer 2018			TEAL 6150 TEAL 6410		EDUC 6570 EDUC 6770 EDUC 7610	
Fall 2018	EED 6910 EED 6150 EED 7500	TBA M 1:30-4:20 pm T 1:30-4:20 pm	PSY 6330 PSY 6570 STAT 5200 TEAL 6150 TEAL 6410 TEAL 7300		EDUC 6570 EDUC 6770	
Spring 2019	EED 6090 EED 6910 EED 7810	W 1:30-4:20 pm TBA T 12:00-1:15 pm	PSY 7070 STAT 5200 TEAL 6150 TEAL 6410 TEAL 7310		EDUC 6570 EDUC 6770 EDUC 7610 EDUC 7780	
Summer 2019			TEAL 6150 TEAL 6410		EDUC 6570 EDUC 7610	

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Section 5. Milestones for Engineering Education Ph.D. Degree

Typical Academic Activities							
First Year		Second Year		Third Year		Fourth Year	
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
<ul style="list-style-type: none"> 9 credits coursework 	<ul style="list-style-type: none"> 9 credits coursework Form Graduate Committee PoS¹ meeting 	<ul style="list-style-type: none"> 9 credits coursework Qualifying exam IRB² (Institutional Review Board) training 	<ul style="list-style-type: none"> 3 credits coursework 6 credits dissertation Proposal defense IRB² Application 	<ul style="list-style-type: none"> 6 credits dissertation Data collection/ analyses /write up 	<ul style="list-style-type: none"> 3 credits CGA³ Data collection/ analyses /write up Final defense Graduate 	<ul style="list-style-type: none"> 3 credits CGA^{3,4} Data collection/ analyses /write up⁴ Final defense⁴ Graduate⁴ 	<ul style="list-style-type: none"> 3 credits CGA^{3,4} Data collection/ analyses /write up⁴ Final defense⁴ Graduate⁴

¹PoS = **Program of Study** - The Program of Study (PoS) constitutes a contract between the student, the committee, and the School of Graduate Studies regarding what courses a student will take in completion of his or her program requirements. PoS should be completed within the second semester of coursework.

²IRB = **Institutional Review Board** - Reviews proposed research involving human participants in order to protect citizens against potential risks of research participation while promoting high-quality studies that can provide rewards to participants and/or society. IRB applications should be reviewed by your Faculty Advisor before submitting.

³CGA = **Continuing Graduate Advisement**

⁴Only if necessary

Section 6. Checklist for Degree Completion and EED requirements (note that any pertinent institutional requirement must be completed in addition to this checklist)

√	Activities	Date of Completion
<input type="checkbox"/>	Program of study (PoS) meeting By the end of the second semester, students must form a supervisory committee that will work with them throughout the proposal and final defense phases of their dissertation research. For further information visit: http://rgs.usu.edu/graduateschool/forms/#requiredforms	
<input type="checkbox"/>	Core courses (24 credits) completion The Engineering Education Department (EED) requires students to enroll in a minimum of 24 core course credits prescribed in EED Ph.D. curriculum and maintain a cumulative GPA of 3.0. For further information visit: http://eed.usu.edu/1_students/current_students/program_requirements	

√	Activities	Date of Completion
	<p>Elective courses (6 credits) completion The Engineering Education Department (EED) requires students to enroll in a minimum of 6 elective course credits prescribed in the EED Ph.D. curriculum and maintain a cumulative GPA of 3.0. For further information visit: http://eed.usu.edu/1_students/current_students/program_requirements</p>	
□	<p>Qualifying exam (see Section 7)</p>	
□	<p>Develop dissertation research proposal Students need to develop a dissertation research proposal of their research methodology and design. The Faculty Advisor will work closely with the graduate student in the development of this document.</p>	
□	<p>Dissertation proposal defense Students need to discuss with their Committee Chair before scheduling for a proposal defense. The Faculty Advisor must read and approve the proposal document before circulating it to the committee members.</p>	
□	<p>Application for candidacy The Application for Candidacy form must be submitted three months before students' dissertation defense and must accompany a signed copy of students' dissertation proposal cover sheet. The Application for Candidacy form, signed by all members of the committee and the department head, attests that students are ready to conduct independent dissertation research. For further information visit: http://rgs.usu.edu/graduateschool/forms/#requiredforms</p>	
□	<p>IRB training and application via the Collaborative Institutional Training Initiative (CITI) Before Ph.D. candidates can collect any research data, they need to participate in IRB training for IRB certification (http://rgs.usu.edu/irb/htm/training) and submit an IRB application (http://rgs.usu.edu/irb/htm/getting-started).</p>	
□	<p>Data collection.</p>	
□	<p>Data analysis and results Students need to discuss with their Faculty Advisor the data analysis and results of the data collection.</p>	
□	<p>Dissertation final defense Students need to discuss with their Faculty Advisor before scheduling for a defense. The Faculty Advisor must read and approve the dissertation document before circulating it to the committee members. At least four weeks before the dissertation defense, the dissertation document needs to be provided to all committee members. At least two weeks before the defense, Ph.D. candidates need to have the Appointment for Examination form completed and submit a draft of the dissertation title page. For further information visit: http://rgs.usu.edu/graduateschool/forms/#requiredforms <u>Note:</u> Students must submit an <u>unsigned</u> (draft) title page of your dissertation research with the Appointment of Examination form before the defense.</p>	

√	Activities	Date of Completion
<input type="checkbox"/>	Dissertation submission to Graduate School A dissertation report must be submitted to the School of Graduate Studies with appropriate signatures on the document. For further information visit: http://rgs.usu.edu/graduateschool/forms/#requiredforms	
<input type="checkbox"/>	Submission of a copy of dissertation to EED One copy of the student's dissertation must be submitted to the EED through the Senior Staff Assistant. The question of whether to order additional bound copies of the dissertation for the Faculty Advisor and/or committee members should be discussed by the Faculty Advisor and candidate.	
<input type="checkbox"/>	Commencement Utah State University holds a graduate ceremony once a year (typically in early May).	

Section 7. Forming the Committee for the Program of Study and Guidelines

There are several considerations to take into account when putting together your Doctoral Dissertation Committee. Before you complete 18 credits of doctoral courses, select a Faculty Advisor. Typically, the Faculty Advisor is your initial advisor who offers you a research and/or teaching assistantship. He/she will provide you with the majority of your research and/or teaching feedback and will work closely with you throughout your program experience. Your primary advisor's area of research will have a strong influence in the direction of your research.

It is extremely important that you both share common scholarly interests. If you believe another faculty member is a better match for guiding you through your program and dissertation efforts, it is recommended that you first attempt to discuss this with your Faculty Advisor to finalize any projects or work on transition deliverables/details. If the latter is not a feasible option, you can request a change of Faculty Advisor by the Department Head. Be aware, however, that a change of initial Faculty Advisor will result in an automatic termination of your teaching and/or research assistantship with your initial Faculty Advisor.

Your faculty advisor and you should work together to select two or three additional faculty members in EED who have the expertise in your area or areas related to your research. Make sure that the members you select can work well with you and your Faculty Advisor and whose styles are complementary. All committee members must hold a doctorate and be approved by members of the EED graduate faculty. Note that faculty members may decline to serve. You are encouraged to have additional faculty members in mind in case this happens. Once you have selected your committee, complete the appropriate Supervisory Committee Approval form in the Graduate School (<http://rgs.usu.edu/graduateschool/forms/#requiredforms>).

At the time you submit your Program of Study (see Section 4 - Milestones for Engineering Education Ph.D. Degree), you must have a five-person committee in place. One of the members on your committee should be a faculty member outside of your area of study who is a member of the graduate faculty in his/her department. This person's area of scholarly interest should be closely related to the concept behind your dissertation. As such, any committee member outside of your department must be consulted and approved by your Faculty Advisor. In selecting an outside committee member, keep in mind that they should provide specialized assistance in your

overall research design. For example, if your goal is to validate a survey, this committee member should be skilled in surveys. If your dissertation topic crosses research areas outside the expertise of you faculty advisor, you must discuss with your advisor the stipulations by which this research will be conducted and your advisor must approve the outside committee member.

Note that it is not unusual for your committee to change due to leaves of absence, sabbaticals, reassignments, change of research interests, or arrival of a new faculty member. If this is the case, be sure to complete a **Revised Committee Form** (<http://rgs.usu.edu/graduateschool/forms>) and submit the form to the Graduate School at least six weeks prior to the final defense of your dissertation.

Section 8. Guidelines for Qualifying Exam

The qualifying exam is offered two or three times a year (depending on academic year calendar) during the fall, spring and summer.

2017-18 Exam Dates:

- May 18, 2017 (Thursday) & May 19, 2017 (Friday)
- August 31, 2017 (Thursday) & September 1, 2017 (Friday)
- January 18, 2018 (Thursday) & January 19, 2018 (Friday)

The main purpose of the qualifying exam in the Department of Engineering Education (EED) is to assess the extent to which you have achieved mastery of knowledge gained from the core courses in the Engineering Education curriculum and to gauge your readiness for future doctoral study. Evidence of mastery as exemplified with a satisfactory result enables you and your dissertation committee to proceed with confidence to the dissertation phase of your program.

Prior to taking the qualifying exam, you must meet with your Faculty Advisor to determine preparation and date of the exam. The exam date must be agreed upon by you and the Faculty Advisor. To participate in the qualifying exam, you must complete, at the minimum, all but one course in your doctoral program.

The qualifying exam consists of two sections administered over two days. You are given four hours to complete each section. This is an in-class exam designed to assess your ability to synthesize and communicate in writing the theoretical, conceptual, and empirical core knowledge of, and research methodology in engineering education.

Based on the current EED Ph.D. curriculum, the Exam on Day 1 covers knowledge gained from *EED 6090, 6150, 7010, and 7230*. The Exam on Day 2 covers knowledge gained from *EED 6570, 7460, EED 7030, and STAT 5200*. You will be provided with a non-Internet accessible computer and proctor for monitoring during the exam. No reading (paper or electronic) materials will be permitted in the exam room. Your exam must be saved in the designated folder on the hard drive of the computer before leaving the exam room. Your exam must follow American Psychology Association (APA) format.

The EED Faculty Advisor will assign three EED faculty, including the student's Faculty Advisor, to read and review your exam and determine if the quality of the exam is satisfactory (absolute or partially) or unsatisfactory. The final decision of the exam result will be based on the discussion and consensus made by the Review Committee and announced to you no more than 30 days

from the exam. If the student manuscript is deemed to be partially satisfactory, then you are required to rework the part(s) of the exam suggested by the Committee. If you receive an unsatisfactory result, then you must retake the exam on the next available date. The exam can be taken no more than two (2) times.

Section 9. Guidelines for Dissertation Research Proposal

As part of the requirements for completing the Ph.D. degree in Engineering Education, students must independently write and defend a dissertation research proposal. The dissertation research proposal is **not** the final dissertation, but a proposal that requires approval from the doctoral dissertation committee in order to conduct the research. The dissertation proposal is considered Chapters 1-3 of your final dissertation. The process to write and defend a dissertation research proposal includes a series of meetings with the faculty advisor and potentially the committee.

There are two main objectives in writing the dissertation research proposal. First, articulate the student's research plan and second, serve as an opportunity for the student to gain experience in proposal writing, which is a necessary component to writing the dissertation. This document provides guidance for Ph.D. students to prepare a dissertation research proposal. Note that the items described in the Dissertation Research Proposal Content and Components below consists of the **minimum** requirements stipulated by the EED department. However, your faculty advisor may require additional specifications for the proposal.

Timing: Students must submit the proposal electronically to their entire committee two weeks before the defense of the proposal.

Length and Format: The recommended page length for the proposal is 25 to 30 pages (not including references and appendix). The proposal should follow APA guidelines, use 1 inch margins on all sides, double spacing and 12 point Times New Roman.

Dissertation Research Proposal Content: The dissertation proposal (Chapter 1-3 of your dissertation) should contain the following:

- **Title Page:** Should include the title of the research study that the graduate student will conduct, student's name, major professor (research advisor), and department name.
- **Chapter 1 - Introduction** (~3 to 5 pages): Should include a well described rationale for the study as well as the research questions/hypothesis pertinent to this work.
- **Chapter 2 - Review of Literature** (~10 to 15 pages): Should include selected literature on the state of art of the research in the field as well as a discussion of how the graduate students' work will help fill a gap in the engineering education field.
- **Pilot Study Results** (optional): Should include preliminary findings from current research, a recent conference proceeding or poster that is relevant and will help support the justification for the work as introduced in the Introduction and Review of Literature sections.
- **Chapter 3 – Research Methodology/Design** (~10 pages): Should include an overview of the intended methodology or research design along with citations to justify the research study selection. In addition, a discussion of the methods and overview of the intended data analysis procedures should be discussed.

Dissertation Research Proposal Components (minimum requirements stipulated by EED Department):

Introduction (Chapter 1)

1. Frame the problem (background or need for the study)
 - a. Why this research is important?
 - b. Cite literature as needed using APA style
2. Discuss your purpose (goals) and objectives
3. Discuss research questions – they should 100% align with objectives
4. Discuss your research method or research design
5. Discuss the significance of the study
6. Discuss the assumptions of the study
7. Discuss the limitations of the study
8. Include a list containing the definitions of key terms used in your research

Review of Literature (Chapter 2)

1. Introduction: “This literature review will”
2. Use subsections that follow your topics in your theoretical framework.*
3. Show in your theoretical framework that there is a gap in existing research and that your work will help fill this void.*
4. Include a summary of Review of Literature

Pilot Study (optional and needed only if pilot work was done and argues this research...if used it becomes Chapter 3 and other chapters increment accordingly)

1. Purpose and overview
2. Appropriate subsection defining the component of the pilot work

Research Methodology/Design (Chapter 3)

1. Discuss the research methodology and its appropriateness of your study.*
2. Discuss the research methods to be used (i.e. mixed method, qualitative, quantitative) and specify/justify your selection (e.g., an explanatory sequential mixed method design was selected because...)*
3. Research Questions (for qualitative research) OR Hypothesis (for quantitative/mixed-methods research)
4. Describe the population from which the participants will be recruited
5. Data Collection
6. Procedures (Sampling procedures, Sample Size Estimations, Types of Coding Techniques, etc.) *
7. Data Analysis
8. Describe participants or the population
9. IRB (proof of certification)

* **NOTE:** *There is often confusion on whether material should be duplicated in chapter 2 and chapter 3. The best answer is that you may often need to include discussions in both chapters but with different objectives. For example, you may decide you want to use a case study qualitative research method in your research. You should then include a literature review of whether any existing case study research has been done in this area (showing the uniqueness of your work) as well as any literature that shows that the method is viable for the work you are proposing (similar work done with a case study method). In*

Chapter three you would also want to reference methods publications showing you are following an accepted research methodology and arguing that the selection of this method is appropriate.

Section 10. Expectations

1) Overall Expectations

Ph.D. students are responsible for working towards completion of their degree programs in a timely manner. In addition to gaining expertise in Engineering Education, you are expected to expand the knowledge of the discipline by discovering and pursuing a unique topic of scholarly research, resulting in the Ph.D. dissertation. It is your responsibility to ensure continued progress of your academic program and research.

- **Expectations:** Students working on an **Assistantship (RA or TA)** are expected to work **20 hours per week** (12 months per year for RA and 9 months for TA). This includes the adherence to timelines for the successful completion of any duties, such as research projects, teaching assignments, and work related to the assistantship. Program coursework, class assignments, and working part-time on other jobs outside the campus are **not** part of the 20 hours per week.

Note: Presidential Doctoral Research Fellowship (PDRF) recipients are also expected to commit to 20 hours of work per week (12 months per year). Funding provided through their fellowship by the Office of Research and Graduate Studies and the department is under the direction of their Faculty Advisor and research should align with what has been agreed upon by the Faculty Advisor and the student. They should also review the additional requirements and expectations needed as a recipient of this fellowship.

- **Resources:** Students will receive appropriate resources, including office space, reasonable access to faculty, appropriate course offerings to meet the student's approved program of study, and facilities to allow completion of the program per discretion of each faculty advisor.
- **Guidance:** Students will receive advice and direction regarding the academic program as well as dissertation research.
- **Training:** Students will receive training on the current best practices in research and teaching, including appropriate techniques, tools, methods, and equipment needed to successfully carry out research or teaching duties.
- **Appropriateness:** Students will have projects and tasks that are assigned appropriately for the program of study and designed to help make continued progress towards completion of the degree.
- **Evaluation:** Students will receive timely and fair assessment of their work, including course work, program exams, research, and teaching.
- **Professional development:** Students will be provided, in appropriate cases, with opportunities to publish research, present the student's work; apply for patents and copyrights for the student's work; and attend colloquia, seminars, and workshops to support professional development.
- **Fair treatment:** Students will be given appropriate credit for work and provided clear guidelines on authorship, data ownership, and research practices when engaged in joint research projects (see details in *Ethical Conduct and Intellectual Property* below)

- **Conflict of interest:** Students will receive appropriate instruction about avoiding conflicts of interest.
- **Feedback:** Students will be provided feedback on performance and given clear guidelines and agreements on the required areas of improvement when performance is deemed poor and the student is in jeopardy of being removed from the program.

2) Academic Progress Report

The academic progress report consists of two components and allows you to both report your progress towards graduation concerning what you have learned as well as your research progress on funded research areas.

Component One. The first component involves a written report that is to be submitted at the end of each spring semester to your Faculty Advisor and the Department Head. This report should not be longer than two pages and should be succinct. The report should indicate the milestones you have achieved in your directed research under your Faculty Advisor.

This reported research is not meant to reflect any research work done as part of any courses you have taken or are taking but rather should reflect work done towards research in directions that your Faculty Advisor and you have chosen and collaborated on. Examples may include a list of abstract submittals for conference publications, submitted journal articles, accepted and published journal articles, submittal of a grant you helped to develop, data collection, data analysis, and in general any work you have completed in regards to research and publication activities. This document should clearly illustrate that you are making progress towards a research agenda.

An appropriate allocation of time towards research should be 20 hours per week. Please note that a 20-hour per week time allocation is a targeted average and is not meant to include homework for courses, research engaged in for other courses, your own personal work, or service work you are completing for others.

Component Two. The second component consists of a presentation of your research developed and delivered in the Research Seminar class (EED 7810). You are required to attend this course each year of your graduate experience and register for the course once. During this course you will be expected to present your current research endeavors and progress to both faculty and fellow EED graduate students. This is an opportunity for you to gain experience making presentations and to receive feedback that will prove beneficial as you progress towards presenting at professional conferences.

3) Ethical Conduct and Intellectual Property

- High standards of integrity and ethical practice are important in your academic and professional career. You are encouraged to read carefully the Utah State University ethical conduct policy, which is available online at <https://studentconduct.usu.edu/>
- During your graduate study, some courses may require you to design and/or execute a course research project, which may potentially result in conference and/or journal publications. Your Faculty Advisor might not be aware of these course requirements. You should discuss in advance with your Faculty Advisor your course research project and determine if it is appropriate to use the research topic and/or the research method

(such as data collection and data analysis) that are similar to, or the same as, your dissertation research or any other research project that is under supervision of your Faculty Advisor.

- You are encouraged to read carefully about what constitutes intellectual property (visit: <http://ipso.usu.edu/htm/about>). For example, you may receive wages, financial support, training, and/or research experience associated with a USU research project (either internally or externally funded) and/or employment under the direction of a Faculty Advisor. In the process of your research, you may come in contact with or generate certain proprietary and confidential information. This includes: data, formulae, computer software, specifications, processes, designs, inventions, creative works, patent applications, copyrights, trade secrets, know-how, and/or other technical or product information associated with your research; anything marked as or later designated as “confidential” or “proprietary”; and anything that you reasonably should understand to be confidential or proprietary (“Proprietary and Confidential Information”). You should understand that 1) Proprietary and Confidential Information is owned and controlled by USU, 2) you are not to publish or disclose any Proprietary and Confidential Information to third parties, except as otherwise authorized by USU in writing; and 3) you are not to make any use of Proprietary and Confidential Information, except in the course of your participation in the research or as otherwise authorized by USU in writing.
- To be listed as an author on a publication, criteria generally requires you make a significant, identifiable, original intellectual contribution to the project; contribute more than “serving as a pair of hands” (recording data, entering data, typing, analyzing data); understand the study reported in the paper as a whole, and participate in the writing of the technical paper.

Note: As a general guide, you should always discuss with your Faculty Advisor the order of authorship on publications generated from your course work and project and dissertation research.

Additional information on authorship

You are encouraged to review:

- APA’s publication: “A Graduate Student’s Guide to Determining Authorship Credit and Authorship Order”
<http://www.apa.org/science/leadership/students/authorship-paper.pdf>
- The responsible conduct of research, including responsible authorship and publication practices by Ruth Ellen Bulger <http://edepot.wur.nl/137683>
- A Guide To Responsible Conduct In Research Third Edition
http://www.nap.edu/openbook.php?record_id=12192&page=R1

4) Department Check-In and Check-Out Procedures

Department Check-In

- If you are an international student, you will need to see the Immigration Advisor in the Office of International Students and Scholars as soon as you arrive at Utah State University.

- If you are receiving an assistantship through the Department, you will need to be put on payroll. I-9, W-4 and direct deposit forms will need to be completed. There is specific documentation that is required for each form. This information will be provided to you by the EED Senior Staff Assistant once you arrive.
- For office space in the graduate student cubicles, please see the Systems Administrator for the Engineering Education Department.
- Keys/prox cards will be ordered for you once you arrive. It is your responsibility to visit the Key Office once you are notified keys are ready.
- A computer is provided for your use in the Engineering Education student offices. It is your choice to use this computer or you may provide your own computer.

Department Check-Out

- Clean out your office space; return the space to its original condition (EED office staff must check the office space).
- Return key and or prox cards to the Key Office when you have completed the program. If keys are not returned, you will be billed \$25 for each key.
- If you used a departmental computer, make sure all documents are removed from the hard drive and ask the Engineering Education IT personnel to verify the computer is clean of any viruses.
- Turn in a bound copy of your dissertation to the department.
- Provide employment information: institution where you work, job title, and permanent email address.

Section 11. Other Useful Information Available on the Internet

- USU Graduate School: <http://rgs.usu.edu/graduateschool/>
 - USU Graduate Catalog:
http://catalog.usu.edu/preview_entity.php?catoid=12&ent_oid=998
 - USU Office of International Students and Scholars (OISS):
<http://globalengagement.usu.edu>
- Purdue's Online Writing Lab: <https://owl.english.purdue.edu/owl/resource/560/01/>
- Publication Manual of the American Psychological Association, Sixth Edition
<http://www.apastyle.org/manual/index.aspx>